# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | MAHANTH MAHADEVANAND MAHILA MAHAVIDYALAYA, ARA |
| Name of the head of the Institution | DR ABHA SINGH |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 06182222334 |
| Mobile no. | 9470805462 |
| Registered Email | principalmmmmara@gmail.com |
| Alternate Email | principalofficemmmcara@gmail.com |
| Address | EAST RAMNA ROAD |
| City/Town | ARA |
| State/UT | Bihar |
| Pincode | 802301 |
| **2. Institutional Status** | |
| Affiliated / Constituent | Constituent |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR LATIKA VARMA |
| Phone no/Alternate Phone no. | 06182222334 |
| Mobile no. | 9431027333 |
| Registered Email | iqacmmmahilacollegeara@gmail.com |
| Alternate Email | principalmmmmara@gmail.com |
| **3. Website Address** | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.mmmcollegeara.org/AQAR%202017-2018.pdf |
| **4. Whether Academic Calendar prepared** | Yes |

| | |
|---|---|
| during the year | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.mmmcollegeara.org/academic_calender.php |

**5. Accrediation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| 1 | B | 2.05 | 2016 | 16-Sep-2016 | 15-Sep-2021 |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | 01-Apr-2016 |

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| NATIONAL SEMINAR (MULTI DISCIPLINARY) ON TECHNIQUES OF TEACHING IN INDIA IN COLLABORATION WITH INDIAN PSYCHOLOGICAL ASSOCIATION (IPA) | 18-Feb-2019 2 | 206 |

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| M. M. MAHILA COLLEGE, ARA | UPGRADATION OF EXISTING COLLEGE TO A NEW MODEL DEGREE COLLEGE | RUSA | 2019 1095 | 20000000 |

No Files Uploaded !!!

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organized National Seminar on Techniques of Teaching in India 2. Installation of Dispenser Machine (Sanitary Napkins) near the college Hostel 3. Promoting the faculty members to undertake to ARPIT under MHRD, Govt. of India, promoting faculty members to actively participate in Academic Research activities. 4. Internal Academic Audit

(Dry Run) of Departments 5. Conducted a free computer literacy programme and a skill development programme for students

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To Draft and update the curriculum | Home Science PG |
| To strengthen student's support system | Free ship, Scholarship, mentoring are in place for students support and guidance. |
| Add-on-Course (Skill Oriented Programme) | Skill Development Programme |
| NCC | Camp - Republic Day and the Prime Ministers Rally CDT Cadet's Name - Megha CDT Cadet's Name - Sangeeta Kumari |
| NSS | Swacch Bharat Internship programme, National Unity Day, National Youth Day, Vaters Day, Veer Kunwar Singh Jayanti, World Population Day |
| To conduct more seminar conferences of National / International Level | National Seminar on "Techniques of teaching in India" |
| To formulate next three year plan | Various committees have been formed with an IQAC member to workout action plan for quality enhancement under seven different criteria |

No Files Uploaded !!!

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | Yes |

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC MM MAHILA COLLEGE ARA | 07-Dec-2021 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2018 |
| Date of Submission | 13-Dec-2018 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Online Facilitation system for students (OFFS). The modules : 1. Online Admission Process 2. Admission List Generation 3. Centralized Online Merit List 4. Offline Challan Payment 5. Coursewise different fee table generation 6. Transfer Certificate Character Certificate Offline Mode 7. Free Education Policy for Girls Child adhered to with Zero fee Admission |

## Part B

## CRITERION I - CURRICULAR ASPECTS

### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• All the heads of the department in consultation with their faculty members prepare a lesson plan with an academic calendar before the commencement of the session. • The course content is split and rearranged in lecture sequence keeping in mind the conceiving power and convenience of the learners, Each Honours paper is split into 60-65 lecture of 50 minutes and 40-45 lectures of subsidiary & language papers. • It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain. • After the meetings of the different depts. The copy of the syllabus is distributed to the respective teachers. Every teacher draws his / her teaching plan broadly taking into consideration the ability of his / her students. These plans are reviewed and rechecked if needed. • The copy of the syllabus and lesson plan is also pasted by the teachers in the daily progress Register for ready reference. • Class test is conducted at the end of each paper in a form of viva, seminar, quiz or in written form. • IQAC committee periodically discuss the academic activities with heads of the departments and takes the account of organizing important academic events like In-house Seminars, Workshops, Debates, Group Discussions, Celebration of festivals. • Time schedules along with teaching plans are prepared by the departments within the framework of the academic calendar issued by the university. Teaching plans are regularly reviewed and restructured, if any change comes in working days. • The principal meets the heads of the Departments to ensure that syllabi are adequately covered. • The subject teacher assess the students through written class test, class debate group discussion, Question Answer sessions. • PG Department of Home Science: Curriculum design delivery and documentation once the curriculum was prescribed by the committee, It was followed by every following semester before completion of every semester, The PG department of Home science/parent conducts internals whereby the students are evaluated on there given assignment attendance personality development and coordinator activities. The examination schedule is prepared by the University which is uploaded on the website of the university and college as well as on the notice board the question paper for the theory examination is prepared by the faculty member of PG department of home science of other University. • The chalk-and-talk method of teaching is supplemented by the use of LCD Projectors, Internet browsing, and other practical supplementary aids. • Students meetings are organized to encourage them to attend class discussions, seminars. • The students are encouraged to participate in cultural and sports activities, join NSS and participate in outreach activities. • Revision classes are also scheduled at the end of academic session. • List of holidays is provided by university. • Master time -table is displayed in principal's chamber and student's Notice-Board.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Certificate Course in Computing Skills | Nil | 14/06/2019 | Nil | Nil | Nil |

### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| MA | Home Science | 13/06/2018 |
| MA | Psychology | 13/06/2018 |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|

| | | |
|---|---|---|
| Number of Students | Nil | Nil |

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BCA | Computer Applications | 20 |

No file uploaded.

### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|---|---|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedback is collected from students and teachers analyzed for reviewing the quality policy. The college has a system of reviewing feedback from students, the guest faculty and teachers. These inputs are looked into while each department conducts such activities to improve the knowledge of students, parents encouraged the college to carry on which some of the programmes conducted in the college. Suggestions from students and parents are always welcomed and incorporated into wherever possible. Our faculty members, who are connected with the framing of the curriculum make significant meaningful contributions. At the parents-teachers meetings, parents voice what they feel about the education provided by the Institution. Our faculty takes there opinion and makes and effort to address them appropriately.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Hons | 1692 | Nill | 1330 |
| BSc | Hons | 622 | Nill | 259 |
| MA | Home Science | 187 | Nill | 109 |
| MA | Psychology | 111 | Nill | 111 |

No file uploaded.

### 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 4499 | 900 | 16 | 9 | 25 |

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 28 | 11 | 1 | 4 | 2 | 4 |

No file uploaded.

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

M M Mahila College, Ara comes up with congenial, experienced, committed promoters who provide the students with practical, timely impartial information, service and advice academic supports. The library offers ready service with a variety of study materials, other support in the form of course specific advice is provided by faculty members.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 5399 | 22 | 1:245 |

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 51 | 22 | 29 | 4 | 18 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | Dr. Latika Verma | Associate Professor | Best teacher by Prabhat Khabar |
| 2019 | Dr. Vijayshri | Assistant Professor | IPA Presidents Award |
| 2019 | Dr. Priya Kumari | Assistant Professor | Gold Medal Award |
| 2019 | Dr. Smriti Chaudhary | Assistant Professor | Gold Medal Award |
| 2018 | Dr Nidhi Sinha | Assistant Professor | Outstanding Achievement Award |
| 2018 | Dr Nidhi Sinha | Assistant Professor | Excellent In Teaching Award |
| 2018 | Dr Nidhi Sinha | Assistant Professor | Scientist Of The Year award |

View File

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| MA | PG | Sem-III | 26/05/2018 | 16/10/2019 |
| BSc | UG | Part-III | 18/09/2018 | 17/07/2020 |
| BA | UG | Part-III | 18/09/2018 | 17/07/2020 |
| BSc | UG | Part-II | 15/10/2018 | 31/03/2020 |
| BA | UG | Part-II | 15/10/2018 | 31/03/2020 |

| | | | | |
|---|---|---|---|---|
| BSc | UG | Part-I | 22/12/2018 | 31/07/2020 |
| BA | UG | Part-I | 22/12/2018 | 31/07/2020 |

No file uploaded.

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination and evaluation : - The college has the conventional method of examination and evaluation systems. centralized evaluation is carried out under the supervision of coordinators for fairness of the entire process. Admission of students :- the admission of the students in the college in different programs follows a well drawn online and offline process through the OFSS portal. Once the semester starts, two internal assessment are being held before completion of the semester - One mid term internal assessment and one final internal assessment for both and practical examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares the academic calendar and the dates of examination of various courses/programs. The college accordingly follows up the same and prepares its own academic calendar. The examination department prepares the examination programs and sets questions papers which are sent to the examination centers/colleges at the time of examination along with the answer-books. The program of the examination is uploaded on the University website in advance. After duly conducting the examination the answer-books are sent to the different centers scheduled by the University examination department. A centralized/decentralized evaluation systems functions as per schedule where the answer-books are evaluated. The examination department of University declares the result of the examination on University website.

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmmcollegeara.org/copo.php

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| PG | MA | Psychology & Home Sc. | 206 | 191 | 92.7 |
| UG | BCA | Computer Application | 11 | 11 | 100 |
| UG | BSc | Science | 224 | 215 | 95.9 |
| UG | BA | Arts and Humanities | 1103 | 960 | 87 |

No file uploaded.

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Field work for students on Study of Aquatic Eco-System | Zoology | 12/09/2018 |
| Activity on Polythene Prohibition | Home Science | 07/02/2019 |
| Special lecture on Acid Rain | Chemistry | 27/03/2019 |
| Special Development Programme for students | BCA | 30/03/2019 |
| Workshop on Product Development of Felix-seed products | Home Science | 15/04/2019 |
| Workshop on English Handwriting Dictation | English | 30/07/2018 |
| Workshop On 'English Handwriting And Dictation' | English | 30/07/2018 |
| Quiz On "Foreign Direct Investment In India" | ECONOMICS | 08/08/2018 |
| Quiz on 'Genetics' | BOTONY | 08/08/2018 |
| Group Discussion On 'Theory Of Relativity' | PHYSICA | 08/08/2018 |
| Inter College Chess Competition | SPORTS | 13/08/2018 |
| Quiz For UG Students | CHEMISTRY | 13/09/2018 |
| Celebrating 'National Unity Day | NSS | 31/10/2018 |
| East Zone Interuniversity Youth Festival (Rehearsal And Selection Of Team) | CULTURAL COMMITTEE | 20/12/2018 |
| Seminar On 'Mental Health' | PSYCHOLOGY | 21/12/2018 |
| Celebrating 'National Youth Day' | NSSBCA | 12/01/2019 |
| Group Discussion On 'Air Pollution' | ZOOLOGY | 18/01/2019 |
| National Voter's Day | NSS | 28/01/2019 |
| National Seminar On 'Techniques Of Teaching In India" | IQAC | 18/02/2019 |
| Celebrating women's Day Legal Awareness Camp | | 08/03/2019 |
| Seminar On "Agriculture And Economic Growth In India" | ECONOMICS | 13/03/2019 |
| Embroidery Competition | HOMESCIENCE | 13/03/2019 |
| Celebrating Veer Kunwar Singh Vijayotsav | NSS | 23/04/2019 |
| Free Computer Literacy Programme | BCA | 04/05/2019 |
| Quiz On 'Indian Philosophy' | PHILOSOPHY | 08/05/2019 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

**3.3 - Research Publications and Awards**

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| No Data Entered/Not Applicable !!! | |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | PSYCHOLOGY | 6 | 5.43 |
| National | ZOOLOGY | 2 | Nill |

| | | | |
|---|---|---|---|
| International | ZOOLOGY | 2 | Nill |
| National | HOME SCIENCE | 2 | 5.56 |
| International | HOME SCIENCE | 4 | 5.56 |
| National | ECONOMICS | 1 | Nill |
| International | CHEMISTRY | 3 | 7.46 |
| International | PHYSICS | 3 | Nill |

View File

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| HOME SCIENCE | 3 |
| PHYSICS | 3 |
| ENGLISH | 4 |
| PSYCHOLOGY | 1 |

View File

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Palladium nanoparticles supported on mesoporous silica microspheres for enzyme-free amperometric detection of H2O2 released from living cells. | R. Gupta, P. Singh, V. Ganesan, B. Koch, P.K. Rastogi, D. K. Yadav, P. K. Sonkar | Sensors Actuators: B. Chemical | 2018 | 6 | Banaras Hindu University | 6 |
| Improving functional behaviour of MCM-41 by encapsulating MnO2 nanorods towards simultaneous determination of purine bases in DNA samples. | R. Gupta, D. K. Yadav, V. Ganesan, P. K. Sonkar, M. Yadav | Electroanalysis | 2018 | 0 | Banaras Hindu University | Nill |
| Cobalt oxide nanocrystals anchored on graphene sheets for electrochemical determination of chloramphenicol. | M. Yadav, V. Ganesan, R. Gupta, D.K. Yadav, P.K Sonkar | Microchemical Journal | 2019 | 1 | Banaras Hindu University | 1 |
| Phytochemical and Phytoelemental Profile of J. officinale | Geeta Watal, Prachee Dubey, Ayushi Tiwari, Praveen Tiwari, Shikha Awasthi, AK Rai | INTERNATIONAL JOURNAL OF PHARMACOGNOSY AND PHYTOCHEMICAL RESEARCH | 2019 | 0 | University of Allahabad | Nill |
| SHI induced evolution | Ratnesh K | MRS Advances | 2019 | 0 | M M Mahila | Nill |

| | | | | | | |
|---|---|---|---|---|---|---|
| of surface and wettability of BaF2 thin films | Pandey, Tanuj Kumar, Udai B Singh, Shikha Awasthi, Avinash C Pandey | | | | College | |
| Rapid Analysis of pharmaceutical drugs using LIBS coupled with multivariate analysis | P. K. Tiwari, Shikha Awasthi, R. Kumar, R. K. Anand, P.K Rai, A. K. Rai, | Lasers in Medical Science | 2018 | 19 | University of Allahabad | 19 |

View File

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Palladium nanoparticles supported on mesoporous silica microspheres for enzyme-free amperometric detection of H2O2 released from living cells. | R. Gupta, P. Singh, V. Ganesan, B. Koch, P.K. Rastogi, D. K. Yadav, P. K. Sonkar | Sensors Actuators: B. Chemical | 2018 | Nill | 7 | Banaras Hindu University |
| Improving functional behaviour of MCM-41 by encapsulating MnO2 nanorods towards simultaneous determination of purine bases in DNA samples. | R. Gupta, D. K. Yadav, V. Ganesan, P. K. Sonkar, M. Yadav | Electroanalysis | 2018 | Nill | 1 | Banaras Hindu University |
| Cobalt oxide nanocrystals anchored on graphene sheets for electrochemical determination of chloramphenicol. | M. Yadav, V. Ganesan, R. Gupta, D.K. Yadav, P.K Sonkar | Microchemical Journal | 2019 | Nill | 7 | Banaras Hindu University |
| Rapid Analysis of pharmaceutical drugs using LIBS coupled with multivariate analysis | P. K. Tiwari, Shikha Awasthi, R. Kumar, R. K. Anand, P.K Rai, A. K. Rai, | Lasers in Medical Science | 2018 | 18 | 18 | University of Allahabad |

View File

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 9 | 39 | 2 | 1 |
| Presented papers | 8 | 29 | 1 | 2 |
| Resource persons | Nill | 1 | Nill | Nill |

View File

## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| National Unity Day | NSS | 2 | 17 |
| National Youth Day | NSS | 2 | 56 |
| Voter Day | NSS | 2 | 30 |
| Veer Kunwar Singh Jayanti | NSS | 2 | 34 |

View File

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| | NSS | SWACCH BHARAT ABHIYAAN | 2 | 28 |
| | NSS | National Unity Day | 2 | 17 |
| | NSS | National Youth Day | 2 | 56 |
| | NSS | Voter Day | 2 | 30 |
| | NSS | Veer Kunwar Singh Jayanti | 2 | 34 |

View File

## 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nalanda Open University, | 07/01/2019 | Study Centre | 28 |

| | | | |
|---|---|---|---|
| Patna | | | |

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| Nill | 16455230 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Newly Added |
| Campus Area | Existing |

No file uploaded.

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LIBMAN | Partially | Nill | 2016 |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 22587 | Nill | 1454 | Nill | 24041 | Nill |
| Library Automation | 20377 | Nill | Nill | Nill | 20377 | Nill |

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 60 | 3 | 0 | 1 | 1 | 2 | 6 | 72 | 0 |
| Added | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 72 | 3 | 0 | 1 | 1 | 2 | 6 | 72 | 0 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| virtual lab, Dept of BCA, | https://docs.google.com/spreadsheets/d/1UeRhsh74tZ9S- |

| | |
|---|---|
| M. M. Mahila college | teb3tYBdYuThiXXJc9cLDj4dY4DhKM/edit?usp=sharing |

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| Nill | 361769 | Nill | 233535 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All students are to adhere to the rules of the college : Students are expected to be punctual at the lecture, tutorials and practical classes. Students absent at the college are informed to fulfill their attendance strictly. Students spend their non lecture hours in the Library. Courtesy, politeness, and balanced behaviour is encouraged in the students of M M Mahila College, Ara. No day scholar allowed to go to the Hostel residential quarters, Students changing their residence must notify the warden of the Hostel without delay campus culture. M M Mahila College is proud of its eco-friendly, vibrant environment. The value systems of the College are inculcated in the students where the students are expected to conduct themselves in a worthy manner in their uniform, manner and sense of discipline, They must respect and greet the teachers in the campus. First it is given in case of emergency and the parents are informed about code of conduct on the campus includes : safeguarding the college campus: all the teachers look into the academic as well as the pursuit of the students. Grievance Redressal Cell is functioning in the campus. The Proctor of Science and arts look into the disciplinary functions and look after the law and order situation in the college campus. Dress Code: students are expected to dress formally and modestly as per regulation of the college. The Vocational Course students have different uniform and are asked to follow the uniform strictly.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources | | | |
| a) National | POST MATRIC SCHOLARSHIP FOR MINORITY | 59 | Nill |
| b) International | Nill | Nill | Nill |

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Certificate Course in Computing Skills | 14/06/2019 | Nill | Nill |

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 48 | 48 | 15 |

**5.2 - Student Progression**

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| 34th East Zone Inter University Youth Festival | University Level | 200 |
| Chess Tournament | Inter College | 72 |

No file uploaded.

**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | RD CAMP | National | Nill | Nill | BIH/SW/200899/17 | MEGHA |
| 2018 | CERTIFICATE OF MERIT | National | Nill | Nill | 1006000697 | SUPRIYA SINGH |

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A properly elected students union exists every student on the rolls of the college has the right to vote in the process of election of class representative. Secret ballot elections are conducted. Every student on the roll of the college has the right to vote in the process of election. President, Vice President, General Secretary, Joint Secretary, Treasurer and College Representatives regulate the extracurricular, Cultural and sports activities within the campus, maintain discipline and cleanliness in campus and help in organizing programmes. A room has

been provided to the student union where meeting discussion are hold. Mahila Diwas was celebrated by the students Union on 08.03.2019, 09.03.2019 and 12.03.2019. A number of activities like Painting, Rangoli an Mehandi was conducted in the College by the Union. To be a Union member is a big responsibility, therefor, it is important for the students who want to be elected to have a compassionate personality and sound character, a student can stand for elections only if the attendance is above 75, good in academics and no complaints against her. No student with a failed certificate can aspire to become a union member. Anyone who fulfills the norms and conditions as maintained above is given the no objection certificate by the respective Head. While continuing for the election every candidate is allowed to campaign to athaic maximum students to vote for them they campaign through posters, slogans and speeches but no candidate is allowed to talk ill of her competitions. Once the students are elected, the college organizes an Oath taking ceremony, where the selected Union member take a pledge n faith to shoulder the responsibilities are the college from that very day. The students Union represents the feelings of the students, their opinions interests, they encourage to students to participate in college activities. Union members held students to follow the rules and regulations of the college. the student leaders reserve as the liaison between the college Management and the students. They render voluntary services during college programmes and functions. Student Union leaders under help during the Admission time.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in the policy of decentralized and participatory functioning. The Principal is at the highest post as the Chief Administrative and Executive functions of the College, well supported by a series of office bearers of different orders. Bursors, Proctors, Controller of Examination, Asstt. RTI Officer, BCA Co-ordinator, Asstt. Co-ordinator NOU, Athletics President, Media-in-charge, Wifi-incharge, Cultural-in-charge, Research Development Cell, Garden Cell, Grievance Cell, Hostel Warden, road Safety Management Nodal Officer, Library-in-charge, Nodal Officer or AISHE, Hostel Supplemental of Welfare Girls Hostel, NCC caretaker, NSS Programmer Officer of two units. They reserve as the overall in charge in their respective fields mounting the academic and allied responsibilities for quality enhancement and sustainable. The IQAC was reconstructed the coordinator Asstt. Co-ordinator of IQAC were appointed from the permanent faculty to promote participative functioning.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Admission of Students | The admission of the students in the college in different Programmes follows a well drawn online offline process OFSS. |
| Teaching and Learning | The college has always promoted a healthy and effective teaching learning mechanism. With the implementation of the practice of group discussions, assignments, seminar, paper presentation etc. This |

| | |
|---|---|
| | helps the learners to be more creative, practical and confident. Along with the traditional methods classroom teaching, the usage of ICT techniques has been on rise |
| Research and Development | The College has been fowling on and taking keen interest in promotion of Research and extension activities the Accreditation in 2016. It has also taken initiatives to encourage and build a scientific temper among students. An all our effort to promote research oriented talents such as creativity and innovation has been taken, by the Research and Development Cell instituted by the College in 2005. One of the major activities of R D Cell has been to promote research presentations were made in National / International / State Seminars, 24 research articles were published in National / International journals an in seminar proceedings. During the Past accreditation period, the faculty have produced 4 publications in SCOPUS / Web of Science including 33 citations. One book published with ISSN/ISBN by Dr. Vijayshri, Dept. of Psychology. Most of the research articles are in peer reviewed journals. 3 teachers took to Ph.D studies, Out of which 2 were awarded Ph.D. degree |
| Library, ICT and Physical Infrastructure / Instrumentation | The library is a research centre. Books are purchased for the library as per availability of fund various departments so that sufficient books are made available for reference for borrowing. Apart from the course material, the library caters to the divergent needs of the students. Magazines and general books are also available. ICT facilities are made available in the library to facilitated online referencing to the students. The librarian conducts sensitization lectures for the first you students to be aware of the rules and regulations of the library and also the resources available to them. |
| Human Resource Management | Teaching quality is enhanced by involvement in research and development programmes. The teachers are adequately qualified and experienced. The sanctioned posts are 51 but at present only 22 posts are filled. Out of which 19 are Ph.D. holders. There are 3 Adhoc teachers in, two in the department of Political Science and one in Hindi Department. |
| Curriculum Development | The choice based creative system (CBCS) in PG (2) programmes (Home Science Psychology) for the academic session 2018-19. At the sometime the semester system of academic programmes has been introduced. The curriculum of these are designed by the experts from academic and profession fields. considering the demand and contemporary trends. |
| Examination and Evaluation | The college has the conventional method of Examination and Evaluation. Centralized evaluation is carried out under the supervision of co-ordinators for faultiness of the entire operations. |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| No Data Entered/Not Applicable !!! | |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | Dr. Shubha Sinha | NAAC Awarness workshop by IQAC P.U NAAC | IQAC NAAC P University | 1200 |
| 2019 | Dr. Supriya Jha | NAAC Awarness workshop by IQAC P.U NAAC | IQAC NAAC P University | 1200 |

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | Nill | Non-teaching Staff Skill based training functional Hindi program | 07/01/2019 | 07/01/2019 | Nill | 13 |
| 2019 | Two day workshop on Computer Advance Skill | Nill | 25/04/2019 | 26/04/2019 | 14 | Nill |
| 2019 | Nill | Two day workshop on Computer Basic Skill | 22/05/2019 | 23/05/2019 | Nill | 13 |

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refersher course | 1 | 02/12/2019 | 14/12/2019 | 13 |
| Orientaiton programme | 1 | 23/07/2018 | 17/08/2018 | 26 |
| Orientation Programme | 1 | 05/01/2018 | 01/02/2019 | 28 |

View File

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 11 | Nill | Nill | Nill |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Employee provident for permanent teachers | employee Provident Fund | Free-ship |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

All accounts are audited by a statutory Auditor for every financial year the accounts of the College are subject to audit by the internal qualified, chartered accountant appointed by the university. The qualified remarks made by the auditor are taken into consideration. The head of the institution takes keen interest in observing the administrative performance at the levels.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

No file uploaded.

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | IQAC |
| Administrative | No | Nill | Yes | Sanjay Jha Assocates Charted Accounted Patna |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | National Seminar | 18/02/2019 | 18/02/2019 | 19/02/2019 | 206 |
| 2019 | Basic skills workshop Non-Teaching | 22/05/2019 | 22/05/2020 | 23/05/2020 | 13 |
| 2019 | Advance skills workshop Teaching | 25/04/2019 | 25/04/2019 | 23/05/2019 | 14 |
| 2019 | Free Computer literacy programme | 04/05/2019 | 04/05/2019 | 30/05/2019 | 20 |

No file uploaded.

## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |

No Data Entered/Not Applicable !!!

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Resuse of plastic bottles for planting 2. Use of solar panals 3. Soak pit 4. A waste of Rain water harvesting displayed for awareness. |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | Nill |
| Braille Software/facilities | No | Nill |
| Rest Rooms | Yes | Nill |
| Scribes for examination | Yes | Nill |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | No | Nill |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green task force committee organized awareness programme for (i) say no to plastic bottles and boys (ii) Switch to cotton / khadi

**7.2 - Best Practices**

7.2.1 - Describe at least two institutional best practices

1. College streamlines the system of student credit card scheme 2. Universal value educational cell

**Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link**

**7.3 - Institutional Distinctiveness**

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

## 8.Future Plans of Actions for Next Academic Year

1.To strengthen learning outcomes of programmes pedagogical strategies, training, programmes, need emphasis. 2. Resource mobilization for developing common facilities for students, teaching staff and non-teaching staff. 3. Demand of parents, alumni, students and local area necessity for the PG programs. Feedback from the students and other stakeholders like parents, alumni, teachers and employer to be taken to the relevant platform. 4. To strengthen the highly rated departments including science departments with more teaching aids and laboratory equipments. 5. To develop training, research and consultancy areas, attention is need to be paid to specializations and teacher quality to ensure qualitative research in emerging areas. 6. Resource mobilization for developing common facilities. 7. steps should be taken to enlarge and enrich the learning infrastructure. 8. Since infrastructure and funding for research is not available, various funding agencies may be approached for research projects. 9. Initiating quality research journals and online digital library for PG and Ph.D. students is per UGC regulations.